



## ELECTRONIC THESIS AND DISSERTATION UNSYIAH

### TITLE

EXPLORING TEACHERS` WAYS OF TEACHING SPEAKING (A CASE STUDY AT SMA NEGERI 1 BIREUEN)

### ABSTRACT

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Zuraini, 2016. Exploring Teachersâ€™ Ways of Teaching Speaking (A Case Study at SMA Negeri 1 Bireuen). Thesis, Graduate Program in English Language Education of Syiah Kuala University.

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Key Words: Speaking, teacherâ€™s ways in teaching speaking

Speaking is one of the skills that has become an important part of studentsâ€™ daily life. This study is descriptive qualitative research. This study was intended to describe the teaching of speaking at SMA Negeri 1 Bireuen. It focused on describing the teachersâ€™ ways and techniques in teaching speaking and the challenges in the teaching learning process. The subject of this study was the teachers of the 10

th grade classes of SMA Negeri 1 Bireuen. The instruments used to collect the data were observation and interview. The findings of this study show that the teachers used many ways and techniques in teaching speaking in the classroom. This is found in the way they construct lesson plan, prepare the materials as to teaching, showing good personal characteristics, providing effective teacher-student interaction and making complete assessments towards students work. The teachers conducted activities that made the students active in the teaching learning process. The teachers used the methods such as Communicative Language Teaching and Cooperative Learning including giving a talk, group work, assigning tasks, reviewing the lesson, taking control of a conversation, pair work, and group work. Besides, the findings show that there are some challenges that the teachers encountered in the teaching of speaking â€“ i.e. studentsâ€™ lack of vocabulary, pronunciation problems, nothing to say, lack of motivation and use of mother tongue. Thus, the teachers do their best to overcome these challenges along the process of their teaching in the classroom.